



The Critical Role of the BLT

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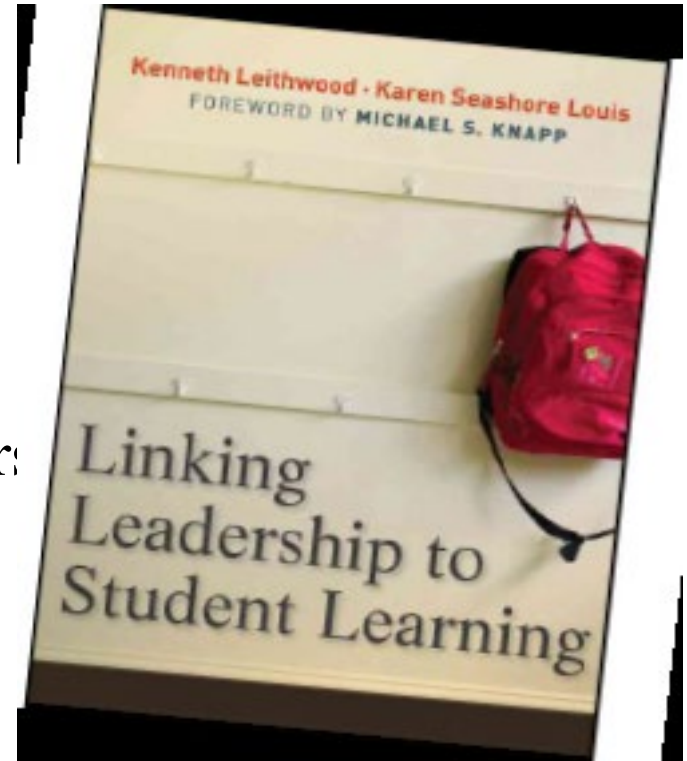
- Clarify the roles, purpose, and responsibilities of the BLT.
- Discuss a fall 2022 Action Plan



Talk with your tablemates:
What is the first and
primary responsibility of
the **BLT**?

The Purpose of the BLT

- Nine states
- 43 school districts
- 180 schools
- Data from a total of 8,391 teachers
471 school administrators



The Purpose of the BLT



To Improve the
Instructional Practices
and Performance of:

ADULTS

The Purpose of the BLT

Research consistently shows that supporting adult learning is directly and positively linked to enhancing children's achievement.

Drago-Severson, 2009



The Big Question for the BLT...



Are our student supports and interventions working?

How do we know?

What is the first and primary responsibility
of the BLT?

To help support and strengthen the schools:



What are the Responsibilities of the BLT?

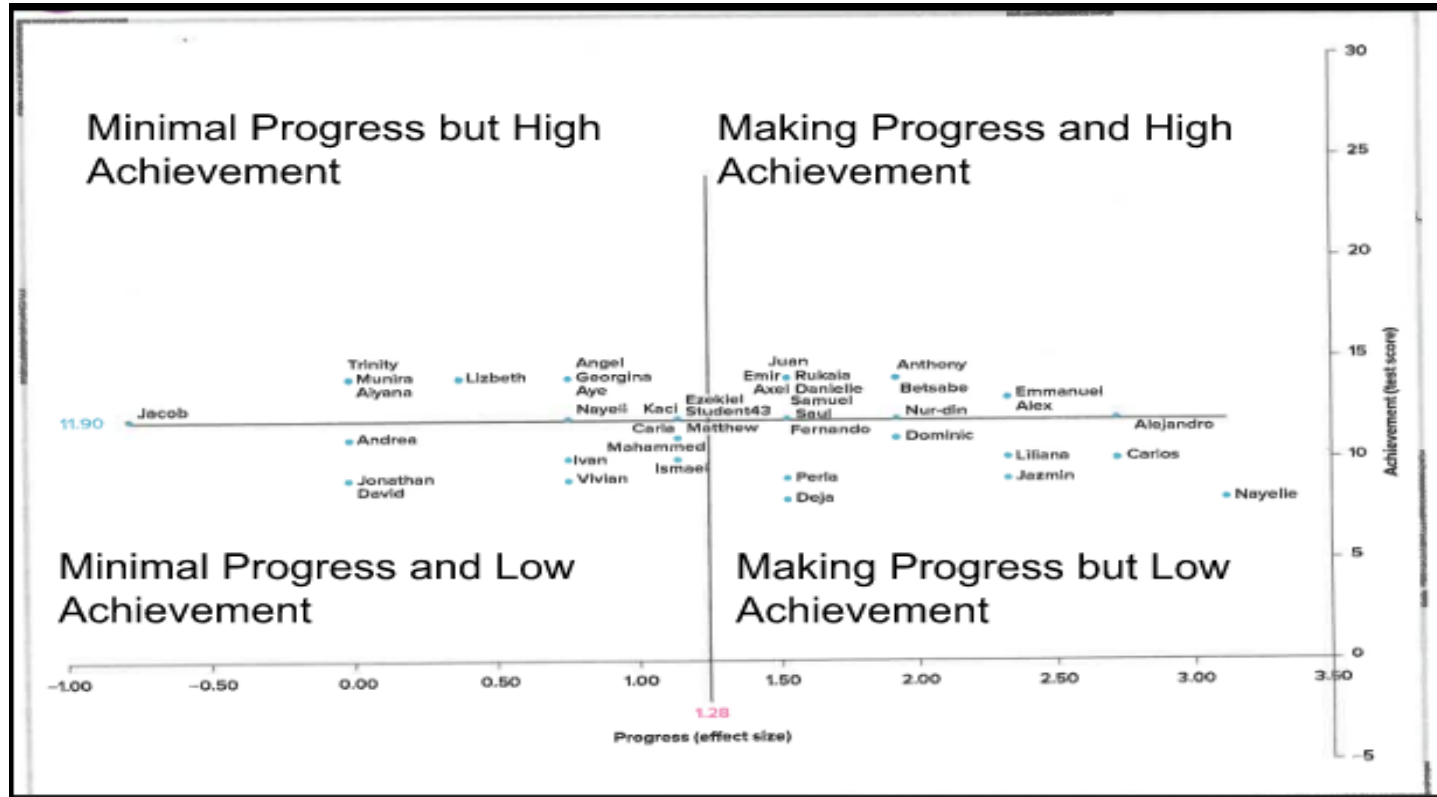
Feedback to the TBTs

Support to the TBTs

Let's Practice!



Data Visualization



Where are your TBTs Now?



What do your TBTs NEED?



Talk with your tablemates:
What are **TBTs** supposed
to be doing ?

Where are your TBTs?

1. Unpacking standards to identify and agree on important learning outcomes.
2. Developing and using shared Formative Assessments.
3. Agreeing on a shared Instructional Practice.



TBT/BLT Communication

- BLT members were unclear on instructional practices in their TBTs.
 - BLTs need to know what practices TBTs are working on and are finding effective.
 - BLTs need to share effective practices across the school.
 - What teaching practices should they focus on?

TBT/BLT Communication

- Use of common forms and language
 - [TBT/BLT 5-Step Process Meeting Agenda and Minutes Template](#)
 - [TBT/BLT Communication Log](#)
 - [TBT to BLT Protocol & Feedback](#)
- Make a TBT/BLT Meeting calendar before school starts
- Make sharing and talking about data apart of the school culture
- As a BLT Monitor the data, but also act upon the data.

Model the Behavior You Want to See!!

Where are your BLTs Now?



What do your BLTs NEED?

How has your BLT improved the performance of your TBTs?

Stop to see if you can identify one action that your BLT has taken to improve TBT practices and performance.

- How well did it work?
- How do you know?
- How did you share this with the school?



Is Your BLT Making Progress?

Your BLT should be able to answer the BIG Inquiry Questions.

- Is your school making progress?
 - How do you know?
 - Do you know why?

Is Your BLT Making Progress?

If you are not making progress...

- How and **When** do you know?
- Do you know Why?



Action Plan (Process Management)

School: _____ Date: _____ Individuals Present: _____

Action	Person(s) Responsible	Resources Needed	Evidence of Implementation	Monitoring: (include timeline and by whom)	Results (include how to evaluate the processes)

**You cannot expect changes in
student performance...**



**...before there are changes
in adult performance.**



- Develop common forms, a language, and calendars for all BLT Members to use with their TBTs.
- Participate in common training with your BLT if needed.
- Collaboratively develop goals with your BLT. Monitor and revise as needed.

